

SPECTRUM

Photo provided by: Sportsline Photography

HIGHLIGHTS INCLUDE:

- 2022 Graduation*
- Spring Concerts*
- Athletic Updates*
- ...and more!*



THE HIVE MAGAZINE

Summer Edition

2022

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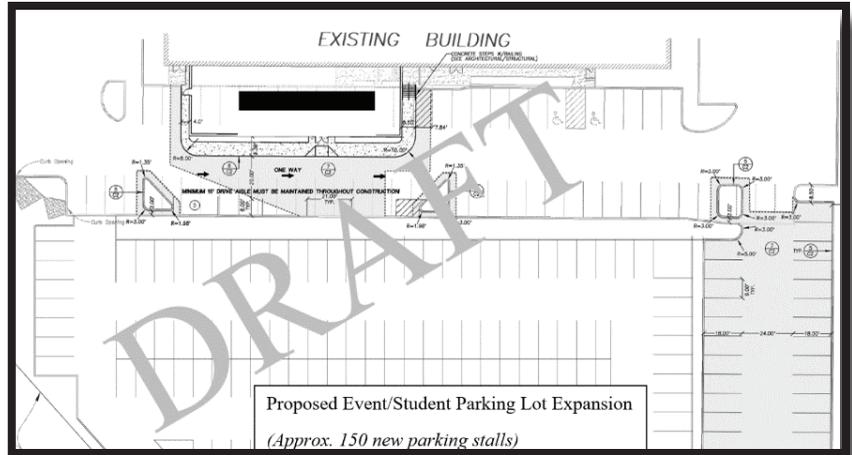
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Growth Brings New Parking Expansion Plans

As demand for Spectrum’s quality programming grows and student numbers increase, so does the need for additional parking. In an effort to address the needs for event parking and dedicated high school student parking, the Spectrum School Board has authorized the pursuit of an additional parking lot (approximately 150 spaces) where the current physical education field is located on the high school property. The expansion would also likely require a reworking of entrance and exit options onto Industrial Circle, making for smoother transitions in the morning and afternoon. This process requires numerous approvals through the City of Elk River and is likely to take several months. While completing work in the fall would be ideal, this may be a long-term project completed in the spring or summer of 2023. In the meantime, Spectrum continues to pursue other limited temporary opportunities for additional parking.



Note: Spectrum is also pursuing additional property to which the high school physical education field can be relocated.

Spectrum Pursues Online Learning as Part of Strategic Growth



In order to meet ongoing student academic needs, increase flexibility, prepare students for college online courses, and remain competitive (in online programming), Spectrum is working toward establishing a comprehensive online learning program. The first step in this process was completed in June 2022 with the official approval of Spectrum Online by the Minnesota Department of Education.

In its inaugural year, four of Spectrum’s College @ Spectrum High (C@SH) courses are being offered to high school students through Spectrum Online. Those asynchronous courses include Multicultural Literature, Psychology, Wellness for Life, and Intro to Information Technology. Spectrum High School students choosing courses through Spectrum Online receive many benefits, including a more flexible schedule and location, earning college credits, and support from their high school teachers – while also enjoying their full high school experience.

Spectrum will continue to evaluate and improve on courses this fall and current plans are to offer expanded course offerings in the 2023-2024 school year as student interest grows.

CLASS OF 2022

Accomplishments & Recognition

Spectrum's graduating class of 2022 saved over \$1,350,000 by taking advantage of the high school's C@SH courses!

Spectrum's graduating class of 2022 had 76 out of 88 seniors (86.4%) earn college credit during their time at Spectrum for a total of 3,017 credits. Based on the average cost of public university credits, this amounts to a savings of just over \$1,350,000 for our students and their families.

The following 15 seniors completed more than **40 college credits**:

Kristen Borchert
Avae Burfeind
Janelle Christopherson
Ilyssa Gutierrez
Leyla Hadjdjelloul
Makayla Harmer
Gabiella McDonald
Brendan Perkins
Holly Ponto
Alexander Russell
Rachel Schlueter
Titus Skistad
Liliana Stolte
Audrey Tice
Emily Wilder

The following seniors were recognized for completing the **Minnesota Transfer Curriculum**, which requires students to complete **40 credits** within specific goal areas.

Keely Duell
Gabrielle Rinowski
Leah Sharp
Joseph Sweet



Photos provided by Sportsline Photography

In addition, Spectrum's Class of 2022 had 18 graduates who earned an **Associate's Degree** concurrent with their high school diploma. In order to earn an Associate's Degree, students are required to complete at least **60 college credits** within specific goal areas.

Elianna Aberra
Colin Anderson
Emma Bengtson

Rebekah Cerezo
Emma Jo Donley
Noelle Hensel
Emma Medina
Gabrielle Orth
Ethan Raivala
McKenna Ritter
Christopher Rizner
Sophia Schomaker
Landon Siegel
Ella Sontowski
Gavin Tuckey
Jessica White
Alexa Zuniga



Class of 2022 celebrate the end of the ceremony by tossing their caps!

Lastly, **Ella Sontowski** was class Valedictorian and **Gavin Tuckey** was Salutatorian, earning a cumulative GPA of 4.17 and 4.14 respectively through the first semester of their senior year.

Congratulations to the Class of 2022! Spectrum is extremely proud of each and every graduate, and wishes all the best in their future endeavors. Go Sting!

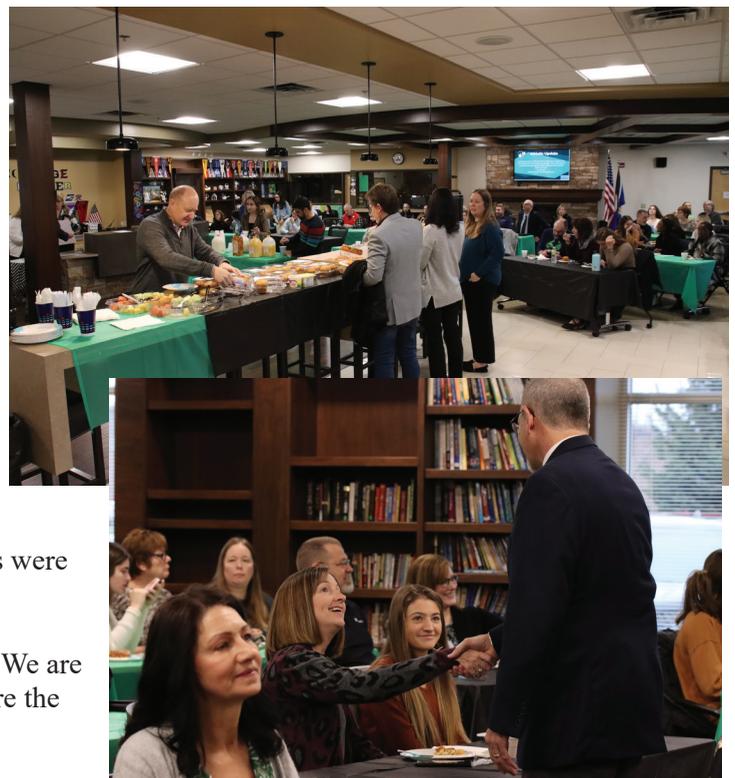
Spectrum High School Celebrates **2022 Scholarship Recipients**

Photo Credits: C. Haley

Each year, Spectrum High School partners with area businesses, organizations, and clubs to offer our senior scholarships. Graduating seniors complete an application and write an essay as a part of the selection process. Senior Capstone scholarships are also awarded to the top two senior presenters in each of the following three categories: Traditional Capstone Presentation, Capstone Ted Talk, and Capstone Video Montage. Students work very hard on their Senior Capstone projects and we are proud to support their work in this way.

The Scholarship Award Ceremony was held on April 25th in the College and Career Center. The breakfast ceremony celebrated seventeen students who received a combined \$13,750! Students, families, and the scholarship sponsors were invited to eat and celebrate these amazing, hardworking students. The room was filled with laughter, excitement, and a sense of pride as the scholarship certificates were awarded.

This day would not have been possible without our sponsors. We are so grateful for their generosity and continued support. Here are the 2022 scholarship recipients and sponsors:



Gabriella McDonald received a \$1000.00 scholarship from [The Bank of Elk River](#).
 Sophia Schomaker received a \$1000.00 scholarship from the [Connexus Energy Foundation](#).
 Gabrielle Rinowski received a \$1000.00 scholarship from the [First Bank of Elk River](#).
 Ilyssa Gutierrez received a \$2000.00 scholarship from the [Elk River Lions Club](#).
 Sophia Shamp received a \$1,500.00 scholarship from the [Ramsey Lions Club](#).
 Elianna Abera received a \$500.00 scholarship from the [Rogers Lions Club](#).
 Emma Jo Donley received a \$500.00 scholarship from the [Rogers Lions Club](#).
 Leah Sharp received a \$500.00 scholarship from [Dave Lucas Consulting](#).



Katelyn Kolyer received a \$1,000.00 scholarship from the [Rotary Club of Elk River](#).
 Leyla Hadjdjelloul received a \$1000.00 scholarship from [Initiative Foundations](#).
 Marissa Frischholz received a \$500.00 scholarship from [Initiative Foundations](#).
 Samuel Lemcke received a \$750.00 scholarship from [Widseth, Smith, Nolting and Associates](#).
 Grace Mielke received a 1,000.00 Scholarship from the [Zimmerman Fire Department](#).
 *Jessica White received a \$300.00 first place Senior Capstone: Traditional Presentation scholarship.
 *Makayla Harmer received a \$200.00 second place Senior Capstone: Traditional Presentation scholarship.
 *Sophia Schomaker received a \$300.00 first place Senior Capstone: Ted Talk scholarships
 *Emma Jo Donley received a \$200.00 second place Senior Capstone: Ted Talk scholarship.
 *Rachel Schlueter received a \$300.00 first place Senior Capstone: Video Montage scholarship.
 *Carli Elrod received a \$200.00 second place Senior Capstone: Video Montage scholarship.

* Scholarship is provided by [First Bank of Elk River](#)

Spectrum's 2022 Graduation Ceremony

Photos provided by Sportsline Photography



The evening was filled with pomp and circumstance as Gavin Tuckey, salutatorian, presented the opening welcome and greeting, and Ella Sontowski, valedictorian, delivered the honor student address. Dan Stoltz, President and Chief Executive Officer at Spire Credit Union and uncle to Spectrum Class of 2022 graduate, Carli Elrod, gave an inspirational commencement address. 88 graduates of Spectrum's Class of 2022 walked across the school stage to receive their high school diploma. In addition, six students were honored with the SPIRIT award, which is given by the faculty, staff, and administration to recognize those students who have demonstrated Service, Perseverance, Integrity, Responsibility, Intrinsic motivation, and the Transforming of the school's climate. Those six students were: Matthew Castle, Gwendolyn Lee, Max Reis, Alexander Russell, Ella Sontowski, and Gavin Tuckey.



Congratulations, Class of 2022! We are proud of you and your accomplishments.



L-R: Gavin T, Ella S, Alex R, Max R, Gwen L, and Abby C. (accepted the award on behalf of Matthew C.)

Spectrum SOCIAL MEDIA



What:

Spectrum is growing our Facebook, Twitter, Instagram, & YouTube channels.

Why:

- Celebrate our students
- Keep parents, students, community, and alumni in the loop on what is happening at our schools
- Promote events and share information like concerts, no school, or fundraiser reminders
- Build an ongoing conversation of the positive impact our school is making in the lives of our students!

What do I need to do?

- If you are on these social media sites – follow us!
- Help promote the pages to your family and friends.
- If you aren't on these sites, please consider joining.

Note: The school will continue to provide communication through traditional channels.



Spectrum Principal Blogs



Mark Leland
High School Principal



Greg Heinecke
Middle School Principal

Spectrum has bi-weekly communication from both principals that can be found on the Spectrum website!

Spectrum continues to improve its communications to ensure students, parents, and staff have access to accurate and timely information regarding all of the exciting events and happenings throughout the school. Spectrum is blessed to have two seasoned communicators at the helm of both the middle and high school programs. In the 2019-2020 school year, the HIVE officially became a quarterly magazine to reach a broader audience. At the same time, both schools implemented bi-weekly Principal Blogs. All Spectrum families receive an email when the blogs have been updated. Information on subscribing to the blog(s) can be found on the Spectrum website at <https://www.spectrumhighschool.org/schools/high-school/blog/subscribe> (high school), and <https://www.spectrumhighschool.org/schools/grades-7-8/blog/subscribe> (middle school).

Spring Concert Series: Band & Choir Bloom in Spring



Photo Credits: Sophie S. and Kiera A.

The Trombone section plays as Mrs. Pallin directs the band.

Spectrum hosted its Spring Fine Arts Concert Series this past May. These were the first in-person spring concerts at Spectrum for music directors, Mrs. McGorry (6th grade beginning band students), Mrs. Pallin (7-12th grade band students), and Mrs. Bird (6-12th grade choir students). Events and circumstances due to Covid did not allow for in-person performances the previous two years. Everyone was thrilled to be back performing for live audiences!

On Friday, May 6th, Spectrum's band ensembles took to the stage. Beginning Band, composed of Spectrum's 6th grade students, kicked off the concert

by playing a variety of music. They began with a piece called *Synergy March* by William Owens and then quickly transitioned to two pieces by John Higgins, the classical *Ode to Joy* by Beethoven, and a rock tune called *Hard Rock Blues*. The Beginning Band finished their portion of the concert by playing *Gettysburg-A Civil War Portrait*, by Brian Balmages, which included many different effects to emulate sounds heard on a battlefield. Although challenging, this piece quickly became a favorite and one that the students did not mind practicing diligently as evidenced by their excellent performance.

Spectrum's Concert Band chose a variety of genres including western, jazz and traditional-style band literature as they performed *Rattlesnake!*, by Paul Lavender; and *The Tempest*, by Robert W. Smith. They even had a slight costume change for the last piece, *Cool Cat Shuffle*, by David Shaffer, where they donned sunglasses to give the piece a more "jazzy" and "cool" effect.

Paying homage to days gone by, Spectrum's Symphonic Band performed music from both the 80s and 90s, including *I Want It That Way*, by the Backstreet Boys, and *Livin' on a Prayer*, by Bon Jovi. Featured soloists included seventh grade student Samuel Fanucci on drum-set, eighth grader Benjamin Russell on talk-box and electric guitar, and senior Alexander Russell on electric bass. In addition, they performed a piece titled *Fireball*, by Brian Beck, that featured a lot of percussive sounds and exaggerated dynamics.

Following the Symphonic Band portion of the concert, Spectrum's Wind Ensemble took things in a different direction and performed pieces from both video games (Minecraft) and movies (Aladdin), as well as more traditional-style literature.



Paul. F. shown playing trumpet during the spring concert.

Next up was the Spectrum Jazz Ensemble who kicked off their portion of the concert with *Take Five*, originally written by Dave Brubeck, and as arranged by Desmond/Lewis. Anthony Ambrose, eighth grade tenor saxophone player, was the featured soloist. In addition, the jazz ensemble performed *It Don't Mean a Thing, If It Ain't Got That Swing* originally written by Duke Ellington. This piece featured several band members including Alexis Israelson (flute), Kaleb Jones (trombone), Paul Lemmermann (trumpet), Aiden Larson (baritone), Noah Raivala (piano), and Alexander Russell (bass). In addition, Gwen Lee (senior), performed Ella Fitzgerald's vocal lines like a pro, leaving audience members wanting for more. The jazz ensemble finished with a band favorite titled *Welcome to the Jungle* originally written by the band Guns N' Roses. This song featured the famous guitar solo originally played by Slash (Guns N' Roses lead guitarist) himself, as performed by eighth grader Noah Hertle.



Mrs. Bird shown directing the 7th and 8th Grade Choirs during their spring performance.

The last band to perform for the evening was Spectrum's Chamber Winds. Their portion of the concert began with the performance of *American Riversongs*, by Pierre La Plante, which the ensemble also performed at the Minnesota State High School League (MSHSL) Large Group Contest back in February. Mrs. Pallin then proceeded to give out awards to three distinguished senior band members, including Holly Ponto who was the chosen recipient of the John Philip Sousa Award. Due to the competitive nature of this year's senior class, Mrs. Pallin decided to give out an additional award titled the *Patrick S. Gilmore Award*. This award is a runner-up to the John Philip Sousa Award, and was given to senior band member, Kristen Borchert. Lastly, the Louis Armstrong Award is given out to the most dedicated member of the jazz ensemble, and was awarded to senior band member, Alexander Russell. Following the distinguished awards, Mrs. Pallin had all eight senior band members come up and receive their band trophy for all their years of hard work, leadership, and dedication. Senior band members include, Alexander Russell (trombone), Alexis Israelson (flute), Holly Ponto (flute), Noelle Hensel (trumpet), Ethan Evans (tenor saxophone), Aiden Larson (baritone), Kristen Borchert (french horn) and Samantha Morrison (percussion). Finally, to end the concert, Chamber Winds performed a very rigorous piece titled, *Led Zeppelin On Tour*, as arranged by Patrick Roszell, highlighting songs like *Rock and Roll*, *Immigrant Song*, *Black Dog* (featuring an alto saxophone solo played by Noah Raivala), and *Kashmir*.



Harmenix join MeLadies for a dance party at the end of the ABBA medley.



"I am forever grateful for the memories and relationships made here. Keep singing, students!" Mrs. Bird

Rounding out Spectrum's Spring Fine Arts Concert Series was the choir concert, which took place on Friday, May 20th. There was no specific theme for the choir music this spring, but many well-known pieces were a part of the program, including *This is Me*, arranged by Audrey Snyder, from *The Greatest Showman*, *I'm Still Standing*, arranged by Pete Schmutte, by Elton John, *Remember Me*, arranged by Roger Emerson, from the movie *Coco*, *The Sound of Silence*, arranged by Pentatonix, *Superstition*, arranged by Paul Langford, by Stevie Wonder, *Africa*, arranged by Roger Emerson, by Toto, and many more! Many pieces featured solo vocalists of all ages, as well as student instrumentalists. As in previous years, there was singing, dancing, instrumentation, and movement throughout to make for an exciting performance. Mrs. Bird acknowledged seniors Gwen Lee, Jett Johnson, Bella MacDonald, Claire Moritz, Jordyn Risse, Leah Sharp, and Alexa Zuniga, who were recognized for their hard work, leadership, and dedication to the choir program. Finally, as this was Mrs. Bird's final concert at Spectrum, she shared with the audience that she was sad to be leaving such a wonderful program and beloved students, but is also excited for the next adventure and to be more at home with her new family. In a note shared from Mrs. Bird, she stated, "Thank you Spectrum for the ways you have shaped me both personally and professionally. I am forever grateful for the memories and relationships made here. Keep singing, students!"

School Board - OVERVIEW

A school system can be complicated and challenging to govern. The School Board exists to oversee the activities of the school so students can have the best possible experience and outcomes. Among other things, this includes working with the Executive Director on strategic planning and budgeting, establishing important policies and monitoring implementation, and providing oversight of the Executive Director's role.



Spectrum School Board meetings are held (at least) monthly on Thursday evenings and utilize Minnesota Open Meeting Law and Roberts Rules of Order to complete their business. The Board is made up of three parents of Spectrum students, two teachers employed at Spectrum, and two community members. The Executive Director serves in an ex-officio capacity.

As elected officials serving the school population, it is important to the Board that Spectrum staff and families remain informed about decisions that impact them. This section of the HIVE is dedicated to updating the school population on the work of the Board. Approved minutes of all Board meetings are posted on the school website [here](#).

MARCH -

School Board Update

The Spectrum Board of Directors (Board) unanimously approved the FY23 long range budget projection salary line with a (minimum) 3% increase to all salaries.

The Board received the Executive Director's Report for the month of March. Mr. DeBruyn shared that the school's HIVE magazine now contains a section devoted to monthly Board meeting updates

for further clarity and transparency on the business before the Board, keeping Spectrum's constituents better informed.

The Board received a report of COVID requirements where it was noted that the masking requirement on buses has been removed in alignment with the new CDC guidance.

The Board received a report on Spectrum's enrollment for FY23, which is healthy and strong, including a growing waiting list of approximately 22 students in grade 8.

The Board received an update on the proposed FY23 Northstar Busing Contract, which calls for a 25% cost increase. Spectrum currently receives around \$10,000 less from the State than is needed to cover transportation costs. The increase would amount to a minimum loss of \$90,000-\$100,000.

The Board received a report on FY23 course registration as it relates to the new Online Program. Student interest in the online learning program was lower than anticipated; probably due in part to online learning fatigue as a result of the pandemic. Spectrum anticipates offering two to four classes online for next year as a means to pilot the program.

The Board received and approved the slate of candidates for the upcoming Board election, including one contested teacher seat.

The Board held a closed session pursuant to Minnesota Statutes, section 13D.05, Subdivision 3(b)(3) for the purpose of discussing the Executive Director's annual review. Upon reconvening the open meeting, the Board shared with Mr. DeBruyn how pleased they are with his leadership of the school, especially the past two school years marked by the pandemic and unanimously approved extending Mr. DeBruyn an at-will letter for the FY23 school year.

APRIL

School Board Update

The Board reviewed and approved the draft 2020 Spectrum High School and Spectrum Building Company 990s.

Mr. DeBruyn updated the Board on planned enrollment for the middle school in FY23, which includes 6 sections across each middle school grade. This should provide for an average class size of around 24 students per classroom provided that the enrollment target is met.

The Board received a report on the decision to suspend honors classes for the FY23 school year. Mr. DeBruyn shared that the 2022-2023 school year will be devoted to working through a number of areas related to the strategic plan goals. Math will continue to be accelerated in grades 6-12 and all AP and C@SH courses remain available. Student needs, including challenging students who tend to excel in language arts, will continue to be met within the traditional language arts classes through differentiation and increased academic rigor. It is planned that the decision to suspend honors classes will be revisited for the 2023-2024 school year once the goals have been met leading to what we hope will be an even better honors experience for Spectrum students.

The Board received a report on the completed licensed staff comparable wage analysis, which will result in an average

April -

School Board Update

7.4% salary increase. This will result in an adjustment of \$115,000 to the FY23 budget. In addition, the comparable wage analysis for para salaries is resulting in a significant increase and two additional days of flex time.

The Board received a report from the School Improvement Team/ World's Best Workforce Committee (SIT/WBWF). The 2022

Climate Survey results are extremely positive and have improved over previous years. Three responses specifically speak to the positive culture of the school: 100% of Spectrum staff indicated they enjoy working at Spectrum, Spectrum's administration listens to their concerns regarding their classroom or job, and Spectrum meets their expectations regarding facilities that contribute to a safe environment. The Committee believes that the lower percentages related to respect are likely related to adjustments being made due to the pandemic and that it may take some time before these satisfaction levels return to previous level.

The Board received an update on Online Program progress. The full application process will be completed in June and four online courses will be offered in the FY23 school year.

The Board received an update on the Northstar proposed FY23 contract. In order to make the tiered bussing work (now resulting in a \$250,000 cost savings), Spectrum's school hours will need to shift to 7:25 a.m. – 2:25 p.m. The Board requested feedback from families in order to proceed with a final decision in May.

The Board received an update on the parcel of land to the west of the high school building being considered for donation to the school. The appraisal is in process and Mr. DeBruyn will be contacting our attorney, Craig Kepler, for assistance on next steps. The land would be used for one of two purposes – parking or a play field.

The Board reviewed and approved the proposed FY23 School Calendar, which includes 185 standard teacher days and 167 student days. As is Spectrum's current practice, major breaks align with the Elk River District calendar.

The Board reviewed and approved proposed changes to its Articles of Incorporation and Bylaws in alignment Minnesota Statutes 2021, section 124E.07, Subdivision 3(b) addressing conflict of interest and indemnification provisions.

MAY -

School Board Update

The Board heard a report about challenges in ordering and receiving purchases in the current fiscal year due to supply chain concerns. This may result in capital expenditures being spent in fiscal year 23.

The Board received a financial report, which included an average daily membership of 813 students, a budgeted surplus of \$100,000, and a projected cumulative fund balance of \$2,437,380 or 24% of expenditures at fiscal year-end.

Standards and Poors reports that Spectrum's FY22 bond rating will remain at BB+ with a stable outlook.

The Board received a report from the Executive Director, which included the plan to switch from AMP testing through Infinite Campus to FASTBridge universal screener/progress monitoring and the Viewpoint data analysis tools for the FY23

school year. Mr. DeBruyn also shared the success of National Decision Day on May 3rd and the Board expressed gratitude to Mrs. Mehrer for her work in making it a great event.

The Board received a report from the Parent Feedback Survey regarding bus transportation and the school start time. Feedback was fairly evenly split against (26), in favor (25), and neutral (3). The Board unanimously approved to change the start/end time of the school day and the contract with Northstar.

The Board approved the FY23 Testing Calendar and a slight adjustment to the social media contract with #SocialSchool4edu, bringing more control over social media back to school staff.

Climate Survey Results!

Spectrum pursues continuous growth and understands the importance of listening to its constituents. The annual climate surveys for students, families, and staff play a big role in gathering important feedback. The School Improvement Team and School Board want to express gratitude for those who took the time to complete the 2021-2022 Climate Survey in the spring. Overall, the results indicate very positive trends and improvements across the school for the last two years (from 2019-2020) – even in light of pandemic-related challenges. Spectrum recognizes that these things are only possible through the dedication of our staff, the hard work of our students, and the support of their families.

Middle School Students – 2022 Climate Survey Highlights

Overall, middle school students expressed very positive feelings about the school with an 88% average positive rating. Areas where middle school staff will continue to focus their efforts include strengthening relationships with students and their families and improving communication with students about the work of the Student Advisory Crew.

High School Students – 2022 Climate Survey Highlights

The high school saw the most drastic improvements across the board with the average positive rating rising over 12%. Areas receiving the greatest increased ratings were the school counseling department's work with students on college and career planning and the school's overall responsiveness to student needs (90.5% and 96.9% respectively). Additionally, students feeling their feedback is considered through the Student Advisory Crew (SAC) in planning ways to continue improving the school rose by 28%. These were all areas of focus for staff for the past two years.

Spectrum Families – 2022 Climate Survey Highlights

The reasons Spectrum families continue to choose Spectrum have remained consistent. The top five include small class sizes, small school population, high academic standards, college courses offered on campus, and positive climate and culture. Two areas where families have seen improvement since 2020 are with the school counseling and the activities departments. Families feel good about the personal and academic school counseling services seeing a 4.7% and 7% increase respectively. In addition, parents/guardians indicate athletic department staff are approachable and accessible at a rate of 92.8% and 94%. These are both areas Spectrum has focused efforts since 2020 and we are proud to hear that the impact is being experienced. All other areas remain at very high levels of satisfaction with an average positive rating of 91.5%.

Spectrum Staff – 2022 Climate Survey Highlights

We are proud to see 100% of Spectrum staff agreed that they are listened to, they enjoy working at Spectrum, and they feel the school facilities contribute to a safe environment. Also evident from the survey results, after two challenging years of a pandemic, were the adjustments to being back on campus full-time. We are all looking forward to starting the new school year with clearer and more consistent expectations.

SPECTRUM Extra CURRICULARS



New National Honor Society members added to Spectrum's chapter.

Mr. Hyde, NHS Advisor, shown congratulating Ava H.

NATIONAL HONOR SOCIETY INDUCTION CEREMONY

The National Honor Society (NHS) is the nation's premier organization established to recognize outstanding high school students. More than just an honor roll, NHS serves to honor those students who have demonstrated excellence in the areas of scholarship, leadership, service, and character. As this year drew to a close, Spectrum acknowledged some of the highlights from this year's activities and welcomed the new inductees into NHS. NHS was able to raise over \$10,000, collect almost 500 pounds of food, and provide hundreds of hours of service in its efforts to support local Minnesota communities.

The following nine individuals who were inducted into Spectrum's NHS: 11th Grade – Quinntinn Berry; 9th Grade – Allyson Barrows, Marin Burg, Lily Carlson, Ava Henrie, Brycen Jones, Meisha Person, Sarah Smith, and Isabella Zehoski. Mr. Hyde thanked members for all of their hard work and willingness to contribute in the endeavors of Spectrum's NHS. Spectrum looks forward to working with next year's group as it strives to make a difference in the school and surrounding community. For more information regarding NHS, please contact Mr. Hyde at chyd@spectrumhighschool.org.



*2021-2022 Extra
Curriculars included:*

- *Science & Engineering Club*
- *Art Club*
- *Chess Club*
- *History Club*
- *Quiz Bowl*
- *Prom Committee*
- *Theatre*
- *Student Council*
- *National Junior Honor Society*
- *National Honor Society*
- *AND MORE!*

NATIONAL JUNIOR HONOR SOCIETY INDUCTEES

In addition to the NHS inductees, Ms. Dillon presented for the induction of the following NJHS members at the ceremony:

Maisie Magruder (6th), Addison Paxson (6th), Lukas Savaloja (6th), Kyce Villarreal (6th), Reagan Wallschlaeger (6th), Emerson Alt (7th), Sydney Bakken (7th), Scarlet Benner (7th), Mya James (7th), Annika Johnson (7th), Katelyn Pierce (7th), Chloe Sandvig (7th), Anthony Ambrose (8th), Hannah Boese (8th), Cale Fiereck (8th), Danielle Scott (8th), Makayla Taylor (8th), Edward Truwe (8th), Yanna Voronko (8th), Addison Wallschlaeger (8th), and Saeran Whitney (8th).



Ms. Dillon announces the names of the NJHS inductees. Photo Credit: H. Dvorak

SPECTRUM ATHLETICS

UPDATE **NEW Sports Facility Upgrades Ahead**

Spectrum athletes and spectators will soon see some new and improved upgrades to the athletic facilities. Basketball shot clocks have been approved for use beginning this coming winter (22-23). To facilitate the new technology, Spectrum will be installing new scoreboards in the high school gym.

An electric drop-down batting cage will be installed at the middle school gym. The high demand use of all Spectrum gyms will help to quickly transition from court sports to baseball/softball practices. A new wrestling mat will allow for ease in moving between gyms and further safety for the wrestlers.

And finally, the Spectrum Athletic Complex (SAC) stadium field will feature additional bleachers, a new sound system, and a new electronic message board scheduled for installation this fall.

“We couldn’t be more excited”, said Activities Director Rick Peterson. “Our sports have continued to grow to over 40 athletic teams and the upgrades will help athletics to continue providing a great experience for our athletes and spectators”.

SPECTRUM ATHLETICS

UPDATE *Spring Athletics Recap*

Three Spectrum sports teams claimed MCAA conference championships this spring. The softball team won their first title since sharing top honors in 2018. Led by first year coach Rick Marberg, the Sting finished the season with a conference record of 9-1 and with an overall record of 13-3.

“Our highlights included an early season win hosting Kimball”, said coach Marberg. “We led early, fell behind, and then came back to win. It was a good early season test and showed the poise and positive attitude of the team. We also played a great game at Providence against a very good team. It really demonstrated our potential for the season”.

Spectrum graduated three seniors: Grace Negus, Rachel Schlueter, and Leah Sharp.

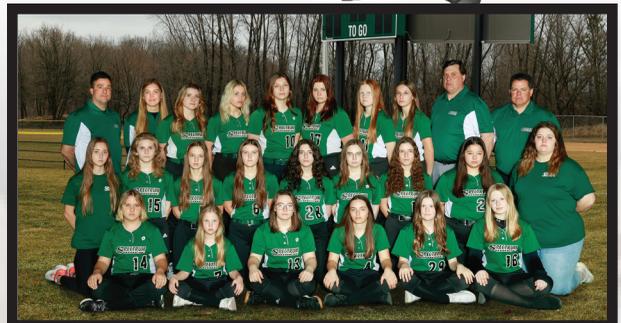
“Each did a wonderful job setting the standard of working hard and staying focused”, said Marberg. “I’m really looking forward to the program growing. We had a new coaching staff that worked well together to invest in the program. Our mix of strong upperclassmen, and a great bunch of younger players has me excited for the future”.

Three Spectrum sports teams claimed MCAA conference championships this spring.

The Spectrum girls and boys track & field teams each earned their 6th consecutive MCAA (Minnesota Classic Athletic Association) title in a meet hosted by Spectrum and held at Monticello High School on Thursday, May 19.



Senior Rachel S. makes a slide on base.



Girls' softball team shown above.



Coach Ambrose talks to his team.



Max R. breaks away from competition in a race.



Sam Lemcke shown pitching during the spring season.

Photos provided by R. Peterson and K. Erdmann



Photo provided by R. Peterson

Spectrum's 2022 track and field team shown above celebrating a successful season!

Earning All-Conference honors for the Sting girls were Carli Elrod (100 hurdles, high jump), Nina Aberra (100, 300 hurdles, triple jump), Alaina Burney (200), Hannah Boese (1600, 3200), Hope Beck (1600, 3200), Grace Beck (400), Makayla Harmer (400), Molly Novotny (800), Lucy Hanson (shot put, discus), Chloe Demond (pole vault), Ava Palmieri (long jump), 4 x 400 meter relay team (Makayla Harmer, Grace Beck, Molly Novotny, Nina Aberra), and the 4 x 800 meter relay team (Jayse Norling, Kaitlyn Smith, Meisha Person, Gabby Tarnai).

All-Conference for the boys were awarded to Max Reis (100, 200, long jump, triple jump), Alex Russell (110 hurdles, 300 hurdles), Jimmy Paulson (110 hurdles), Brendan Perkins (100), Riley Johnson (800), Jairus Sorensen (shot put, high jump) Tyler Murset (pole vault), the 4 x 100-meter relay team (Tanner Gangl, Jairus Sorensen, Brendan Perkins, Jamison Waknitz), and the 4 x 800-meter relay team (Robert Christensen, Ben Pooley, Tristen Kolby, Jaden Nemeth).

The Spectrum track & field team celebrated their move up to Class AA with top finishes at the State Meet that was held on June 10-11 at St. Michael Albertville High School. The boys team led by Senior Max Reis came in second overall scoring 40 points losing only to St. Peter who had 44 points. Balanced scoring by the girls team led to a 16th place finish with 21 points. Monticello won the girls team competition with 71 points.

Reis won state meet championships in the 100 meter dash (10.83), 200 meter dash (22.09), and placed third in the long jump (22'-00.5"). He also ran the anchor leg for the third place boys 4 x 100 meter relay team that included Micah Matthews, Jamison Waknitz, and Brendan Perkins (42.91).

8th grader Hanna Boese started the scoring for the Spectrum girls finishing 9th in the 3200 meter run (11:48.37). The girls 4 x 800 meter relay team followed with a 6th place podium finish in 9:48.74. Relay team members included Boese, Grace Beck, Hope Beck, and Molly Novotny.

Senior Nina Aberra earned 4th place in the girls triple jump with a leap of 37'-08.75". The girls 4 x 400 meter relay team of Senior Makayla Harmer, Elrod, Novotny, and Aberra finished in second place with a time of 4:02.96.

"Our team was focused and determined to give their very best", said coach Rick Peterson. "Max is a premier sprinter and one of the fastest ever in the history of the state. One of his greatest compliments, however, came from an opposing team at our section meet. The coach indicated that Max was recognized at their season ending banquet for his sportsmanship, the way he wishes each of his opponents well and congratulates them at the finish."

Peterson continued, "Our middle distance girls were invited to participate in the all-star Elite Meet hosted by Hamline University earlier in the season. This was an honor that they took to heart and they continued to build momentum all season long. Every one of our girls and boys set all time personal bests at the state meet. The year round work that they invested really paid off and I'm grateful for the dedication of the coaches. I'm very proud of the entire team".

SPECTRUM HIGH SCHOOL

C@SH Course Highlights

Spectrum's C@SH (College @ Spectrum High) highlights focus on some of the course offerings within its concurrent enrollment program, Spectrum's highly qualified instructors who teach these courses, and the university affiliates. Check out the information below to learn more about current happenings within this unique program at Spectrum.

C@SH Environmental Science Lab



(Offered in partnership with Anoka Ramsey Community College)

The C@SH Environmental Science Lab is a senior lab course taught every fall. This course helps to fulfill the science lab requirements for the MN Transfer Curriculum and the Associates Degree. Students take the concepts they are learning in the associated lecture class and apply the scientific method. Solar ovens are designed and tested, outside field work is conducted, and many classroom investigations lead to hands-on learning. Some of the students' favorite labs are focused on soil erosion, biodiversity, and population dynamics. The semester culminates with students designing their personal eco-friendly dream house.



Mrs. Mollet
Spectrum High School
Science Teacher

C@SH Modern Civilizations II



(Offered in partnership with Anoka Ramsey Community College)

As a teacher who has taught history for over two decades, Mrs. Hewitt was quoted as saying, "It is impossible to quantify the number of times I have been asked why students are required to learn about historical events." This question has inspired Mrs. Hewitt to try and make lessons applicable to the lives of her students and the world around them.



Mrs. Hewitt
Spectrum High School
Social Studies Teacher

In C@SH Modern Civilizations II, students study events in world history from the Renaissance to modern day. As a C@SH course, students can earn 4 college credits each semester from Anoka-Ramsey Community College. One of the overarching themes of the course is that many modern-day conflicts have their roots in historical events which happened centuries ago. No lesson makes that more clear than a series of lessons she entitles, "The Mess in the Middle East."

Students research smaller conflicts that have taken place within the context of the Middle East to examine the stereotype that all conflicts are over oil and religion. Within groups, students research the origins and impacts of the Israeli-Palestinian Conflict, Iranian

Revolution, the Iran-Iraq War, the two wars with Iraq in the Persian Gulf, the Soviet and US invasions of Afghanistan, the Syrian Civil War, and the quest for Kurdistan Independence. Following research, students then present their findings to the class. As an educator, it is pleasing to see students who are initially confused by these topics, slowly and methodically put the complicated pieces together to better understand the entire puzzle that is the Middle East, as well as how these conflicts have impacted the United States in political, economic, and social ways.

College Prep

Key Components of Spectrum's C@SH program:

- All courses necessary to earn an AA degree while remaining on the Spectrum High School campus.
- 25 C@SH courses
- Taught by 10 credentialed teachers
- 3 AP courses
- 4 partner colleges: Anoka-Ramsey Community College, Pine Technical and Community College, University of Minnesota-Twin Cities, and Central Lakes College

College Prep: National Decision Day 2022

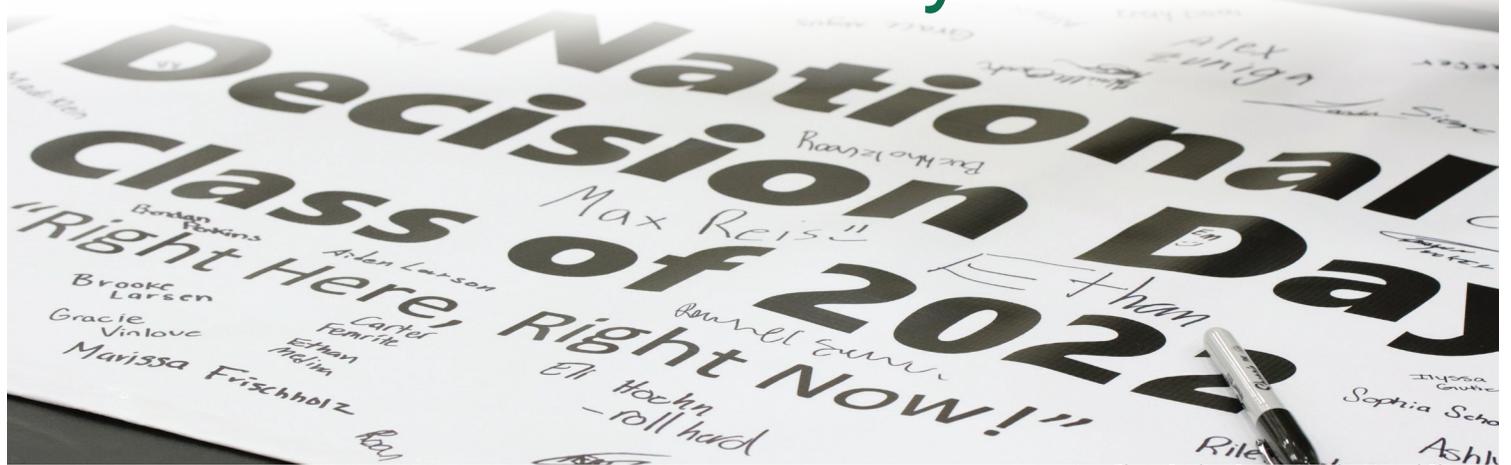


Photo Credits: Grace K., Skylar M., and Clint H.

Each year, May 1 is designated as National College Decision Day, a day when most high school seniors submit their commitment to attend a four-year college or university. In other words, the senior makes their final decision about where they plan to attend college following graduation from high school. In recognition of National Decision Day, Spectrum held its own celebration on Tuesday, May 3.

While wearing gear that best represented their decisions – college or university, trade school, workforce, gap year, United States military enlistment, etc. – Spectrum’s seniors presented mini-speeches to underclassmen in grades 9-11. Within the speech, seniors summarized their high school experience along with their future hopes and dreams. They included everything from the number of years they attended Spectrum to the activities, clubs, events, or sports in which they participated. Seniors then went on to articulate their goals, along with the specifics on how they plan to attain them. Underclassmen were encouraged to ask questions, which, upon prompting from teachers and staff, allowed them to better understand Spectrum’s culture of college and career readiness and how it best prepares its students for success post high school.

Following visiting with underclassmen, seniors made their way to the high school gym where a formal picture of them in their graduation cap and gown was taken, along with banner signing, a large group class photo, and one last opportunity to visit with classmates and capture selfie photos.

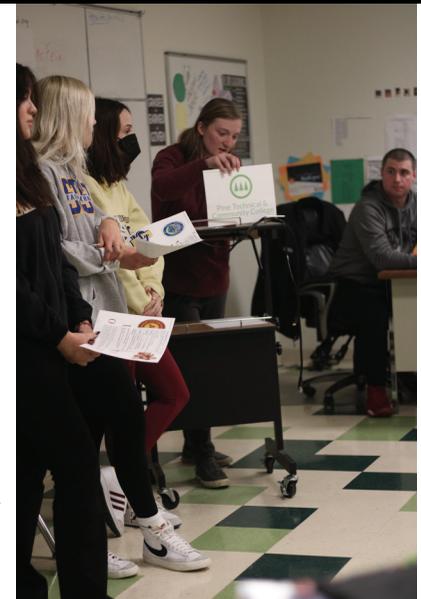


Allie L. poses for her formal graduation photo during the event.

The event was full of excitement and future anticipation! Underclassmen enjoyed hearing more about all the possibilities that lie before them, staff relished in learning about students' planned futures, and seniors enjoyed the event with a sense of closure as they witnessed the pages of their childhood being turned – closing out on one chapter and embarking on the next.



A photo-op table was set up for students to show off their choice of colleges. (L-R front row: Brooke L., Titus S., Gracie V. L-R back row: Carter F., Joe S., Eli H.)



Claire M. presents to a class of 9-11 grade students.



Sting seniors showcase their decisions for the future during the 2022 Senior Decision Day. Photo Credit: C. Haley

SPECTRUM ATHLETICS

UPDATE

Hockey Camp Headlines Sports at Spectrum This Summer

Summer Camps 2022



Summer around Spectrum was very active with a full slate of camps and practices. By the numbers, 378 students participated in 21 different camps that represented 12 different sports.

“The summer camp program has been very important in the growth of athletics at Spectrum”, said Activities Director, Rick Peterson. “The range of activities was impressive this summer and the facilities were full of students that were staying active and further developing their athletic skills. The new hockey program got a big head start with over 30 participants”.

One summer camp that will extend throughout the school year will be Strength and Conditioning. Led by coach Seton Foster, students receive free personal training that is designed to improve their athletic performance and can be adjusted to whichever sport they have interest in. Sessions are held in the morning prior to school periods each Monday, Wednesday, and Friday.



Hockey Camp was included in the sports offerings at Spectrum this summer. Photos provided by R. Peterson & K. Erdmann

SAVE THE DATE

Join us for the 2022-2023 theatre performances:

- **2022 Fall Play:**
November 4, 5, & 6
- **2023 Spring Musical:**
March 10, 11, & 12



The cast and crew of the 2022 spring musical, *Willy Wonka*.

Willy Wonka

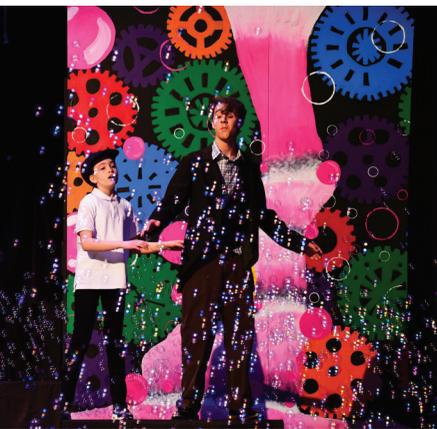
Spectrum High School's theater program was back on stage once again April 1-3, this time presenting their most whimsical and scrumdillyumptious musical yet: *Willy Wonka*!

This was the first production that the cast and crew had been able to put on stage since *Murder on the 518* last spring. Leading up to the performance weekend, rehearsals were held almost every day after school in an effort to give the future audience the best show possible! April 1st was no joke as the cast performed in front of a full house. The crowds showed up with anticipation and excitement to see this theatrical production filled with the classic characters known and loved from the original story, including the adorable Charlie Bucket (Delaney Magnuson), eccentric Willy Wonka (Preston Pinz), spoiled Veruca Salt (Gwen Lee), and many more. Audience members even recognized many of the songs from the original 1971 film!



Preston P as Willy Wonka prepares to invite the golden ticket winners into his chocolate factory!

All photos provided by: Neighborhood Dave Productions



Delaney M. and Isaac B fly through fizzy lifting bubbles



Golden Ticket winners: (L-R) Delaney M., Gwen L., Ella S., Caroline M., and Joey C.



The closing number of the musical shown with Willy Wonka (Preston P.) and Charlie Bucket (Delaney M.) in the spotlight!

The tradition of "final bows" and special recognition of the seniors continued this year with bows taken by Emma Bengston, Joey Caduff, Gwen Lee, Jordyn Risse, and Ella Sontowski. Each senior was gifted with a keychain "ticket" for a free lifetime supply of entrances to Spectrum's performances.

As the curtain closed, the spring musical left each audience in awe as they experienced a world of pure imagination showcased by the Spectrum Theatre program.



SPECTRUM MIDDLE SCHOOL



Middle school students shown singing during a visit from the High School Choir.

Photo Credits: C. Haley

Choir Tour: First Stop - Middle School!

Spectrum’s 7th grade choir students had a visit from members of the Spectrum High School choir on Friday, May 13th. The high school students were preparing to depart for their Choir Tour day trip, but made their first stop at the middle school building. The time was intended for both performance and collaboration between the two groups, providing a great opportunity for the different ages to come together for a musical experience.



Mrs. Bird works with both the 7th Grade Choir students and HS students on a song that the entire group would perform at the spring choir concert.



Grade 7 Choir performs for the High School Choir during their visit.

To get things started, the High School Choir performed a few of their favorite pieces for the middle school students. The 7th graders loved hearing the sound of the older choir. Pryor Deusterman, a 7th grade student, commented, “I really enjoyed just how perfectly they sang. They sounded like singing birds in the morning.” Afterwards, the 7th grade students chose a favorite of theirs to perform. Although the middle school students were a bit hesitant at first, they later began asking if they could sing again and ended up performing a second piece for the high schoolers.

Following the performances, all students had the opportunity to work together on a piece titled “Viva La Musica.” This title translates to “Long Live Music,” and was used as the all-choir closing piece at the Spring Choir



7th Grade students sing one of their pieces to the High School Choir audience before the high schoolers head out on their tour

Concert. Students spent time rehearsing both in small and large groups, allowing the older students to sing alongside and aid the 7th graders, as needed. The students favorite part was the final stomp which concludes the piece. To end the hour together, 7th graders were given Q&A time with the high school students in order to understand what choir is like at the high school level. Their questions ranged from asking about scheduling, students favorite parts about choir, and what daily rehearsals are like. It was a great opportunity for the 7th graders to hear what their future will be like as a part of the Spectrum Choir program.

Both the high school and 7th grade students stated that they really enjoyed the morning and thought it should become a tradition for the years to come. Maliha Philstrom, a 7th grade student, shared, “My favorite part of the morning with the high school students was listening to their songs.

They were just so put together and engaging to watch! I know I will want to continue choir next year and definitely into highschool.” In the future, the hope is to create opportunities for more collaborations like this and to incorporate other choirs and age groups. Additional pictures and details about this event and the high school Choir Tour can be found on the Spectrum High School Facebook page.

SPECTRUM MIDDLE SCHOOL The Spectrum Way

Photo Credits: C. Haley

The world seems to be changing at an even more rapid pace than ever before. While once a shared experience for everyone, *attending middle school* has grown into something unique to different parts of the country, different parts of a state. As a middle school in the 21st century, Spectrum strives to be consistent yet also responsive to each learner’s specific needs, and that is what makes us unique.

Spectrum Middle School (SMS) educates its students beyond reading, writing, and arithmetic. It educates general education learners, special education learners, and learners with a 504 Plan. Its learners apply their knowledge and skills in a variety of settings, collaborating with their peers...but so do all middle-school students that attend other Minnesota traditional public and charter schools. While the curriculum standards (*what is taught*) are the same at all these institutions, what makes Spectrum unique is in how it prepares each learner to be successful. This can be seen in our purpose:

Spectrum Middle School

- *fosters collaborative relationships* - SMS is a place where students belong because it is safe, supportive, and inviting. Students have adult advocates, peer partnerships, and both community and family connections.
- *has well-rounded students* - SMS students learn content in an active, exploratory, relevant way that is augmented by technology where and when appropriate. They have a variety of experiences to not only meet their unique learning needs but also to experience perspectives of those that are different from their own.
- *has students who respond to challenges with optimism and open minds* - SMS students are reflective learners that are encouraged to self advocate. They are empowered to use their voices and to make informed choices, knowing their peers are being taught to do the same so listening and acknowledging perspectives create connections and trust.
- *students are confident in their own identities* - SMS students learn that they have many similarities to their peers, but also differences. They learn to control what they can and that conflict is a part of growth; how they respond (above) helps to build the community of learners. Risk-taking and mistakes shape their identities as well because at SMS multiple opportunities and reflective experiences allow students to learn from trial and error while being supported and sharing responsibility in the creation of those identities.
- *students are individually-determined* - SMS prepares its students for high school and college. No one is considered “ahead” or “behind”, but rather that each student is at her or his own unique developmental stage. This is not saying that rigor is not expected at certain times or levels. In fact, it is the exact opposite: If a Spectrum Middle School student is not prepared for the challenges of the high school, SMS identifies the knowledge and skills still needed and creates action plans to support the student in achieving that level of preparation. As learning is a process and not an event, sometimes these action plans are for a semester or part of a year while other times the plans need more than just a year. By working collaboratively with families, we have found that our students are ready for anything the high school has to offer.



MS student engaged during a Q&A session with a guest speaker.



Mr. Heinecke addresses the incoming 6 Grade students at 6 Grade Orientation.

- *students apply what they have learned to positively impact their worlds* - SMS students currently impact the school as well as their communities. They are capable now, and we know they will be even more capable tomorrow. From 6th grade through 8th grade, SMS staff slowly empower students a little more each semester, fostering them to become people that help shape the world.

As adults, when remembering back to middle school years, content is not typically what comes to mind. So

while Spectrum Middle School teaches all the necessary knowledge and skills needed for the future, we also provide opportunities and experiences for trust to be built and memories to be made, well beyond content. Our aim is to make memories that do last a lifetime, so when reflecting on middle school as adults, it is shared experiences that are cherished.



2021-2022

WIN Leaders

Students Helping Students Win

A huge thank you and shoutout goes to the **2021-2022 8th grade WIN Leaders**. Spectrum's leaders for the 2021-2022 school year were: Mariah Algaard, Ella Annen, Morgan Apps, Lleyton Balabon, Hope Beck, Hannah Boese, Alaina Burney, Jonah Caswell, Grace Cerezo, Lillie Danis, Grace Dols, Claire Edison, John Fischer, Aden Frischholz, Lyla Glinsek, Kaylee Greuel, Ryan Guntzel, Lilliana Henry, Mariana Jasso-Hernandez, Corrine Mach, Brock Magruder, Maggie Novotny, Bryce Olson, Danica Orth, Hailey Roach, Lola Stolte, Megan Underwood, and Capri Zych.

WIN leaders gained leadership and communication skills as they led a small group lesson and activity once a month with their 6th graders. Spectrum's WIN leaders' dedication and commitment was obvious, in addition to their resilience and perseverance. Leading a group of active, chatty 6th graders is no small feat! They were able to build relationships and do some great mentoring with our Class of 2028.

It is known that having someone believe in a person and support them can make a world of difference, which is what Spectrum's leaders aimed to do for its Class of 2028 6th graders. Lessons encouraged functional life skills, social emotional development, and creating a positive school culture. The lesson topics covered this year included: friendship, time management, conflict resolution and communication, circle of control, teamwork, school/life balance, and goal setting. As a result, everyone is excited to see how the 6th graders build upon their new found knowledge and continue to make Spectrum Middle School a great place to learn and grow.

7th and 8th Grade Campus Info & Tour Nights

Spectrum Middle School (SMS) is one of only three schools in the state of Minnesota that has a sixth grade-only campus. This unique configuration creates many wonderful opportunities, one of which is the Seventh Grade Information & Tour Event.

The Sixth Grade Orientation Event in the summer has always been a great way to welcome new learners and start off the school year. But when the 7th and 8th grade campus opened, it became clear that there should be something similar for learners transitioning to the new building. So Spectrum created the Seventh Grade Information and Tour Event, modeled after what is offered to prospective families looking at attending Spectrum: *What's different about the 7/8 campus from the 6th grade campus? Who are the 7th grade teachers? How is homework different? What classes are different? What is expected of a 7th grader at 7/8?* These and many other questions and any personal concerns are addressed so the 6th graders are prepared to be successful in the fall.

Besides the Questions & Answers session, the event includes watching videos of the 7th/8th grade teachers and support staff so the 6th graders are able to recognize faces and roles next year, followed by a guided tour of the building, seeing the main office, cafeteria, lockers, gymnasium, and classrooms. The event concludes in collaboration with team-building challenges, starting new friendships with their 7th grade peers.

This event is so special because it truly is all about the SMS learners. The Student Advisory Crew (SAC), representatives from all three grades, helped design the event, with the next fall's What I Need (WIN) Leaders facilitating the event. They are trained from the current WIN leaders, having experienced the event as a 6th grader as well as led the event as a 7th grader. 8th grade leaders provide a great perspective on what is helpful for 6th graders to know for the following school year. With feedback from SAC, the event is designed to ensure that all 6th graders are confident to be 7th graders.

This event is informative and fun, and it creates an experience that makes Spectrum Middle School *a great place to learn!*

Spectrum Middle School Team Conferences

Spectrum aims to be a leading college preparatory school of choice, committed to high standards and exceptional programming. Sometimes this aim can really stretch a learner and her/his abilities, so one support that Spectrum Middle School (SMS) offers to help in this achievement is Team Conferences.

Team Conferences began at Spectrum in the 2019-20 school year. A *team conference* is where specific learners are invited to attend a meeting with their parents/guardians, along with their advisor and a couple teachers. It is a more intimate setting that allows a specific action plan to be created. It allows the family to share what is happening at home, and it allows for collaboration, setting the learner up for success.

Sometimes a school year can be more challenging than others, so the Team Conference was created to respond to those challenges. They could be academic, behavioral, or social-emotional challenges. The team meets in support of the learner, not to discuss what has been happening, but to create a response for what they want to happen. Team Conferences can be requested at any time, but are typically held early in the second semester to impact the final outcome of that semester. These outcomes are clearly articulated, including what will happen if nothing changes. It is a support that SMS is proud of as we empower our learners and support their agency. All the tools are there for the learner to self advocate, work hard, and be successful.

At Spectrum, learners know that they belong, and with humble confidence and their best efforts, they are successful. Team Conferences help make this possible.



The 2021-2022 WIN Leaders pose for a group photo

Photo Credit: C. Haley

An awesome group of soon-to-be 8th graders recently found out that they will be taking on the fun and rewarding job of being WIN Leaders for the 2022-2023 school year. WIN (What I Need) is a program at Spectrum Middle School to help 6th grade students make the sometimes challenging adjustment from elementary student to middle school student. Spectrum's new WIN Leaders began this leadership role in May, as they lead small groups of current 6th graders through a short orientation for 7th grade. In August, they will receive some more training and be an integral part of *6th Grade Orientation*, which will take place on *Thursday, August 18, 2022*. The goal of the 6th Grade Orientation is to help incoming 6th graders feel comfortable and prepared for their first day of middle school. They will be working on some practical skills such as setting up their binders, logging into their Chromebooks, becoming familiar with the learning management systems of Schoology and Infinite Campus, as well as meeting some fellow newbies and building some Class of 2029 spirit. Being able to walk into the first day of school knowing some classmates and some of the people you can eat lunch with makes for a much less stressful first day. Throughout the remainder of the school year, WIN Leaders meet with their small groups of 6th graders on a monthly basis during Sting Time. This mentorship has proved very beneficial to 6th graders and provides a great opportunity for 8th graders to grow in leadership skills.

LOOKING TO DISCOVER MORE?



Vision Statement

Spectrum's vision is to be a leading college preparatory school of choice committed to high standards and exceptional programming.

Mission Statement

Spectrum's mission is to equip students with the knowledge, skills, and attributes to successfully navigate the college and career of their choice and positively impact the world around them.

Authorized By Volunteers of America-Minnesota. *Stephanie Olsen, Senior Manager.*

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