

Welcome!





Spectrum High School

6th Grade Building

2017-18 Information
and Tour Night

Vision Statement

The Vision of Spectrum High School is to be a leader in fostering academic and personal excellence through programs emphasizing high academic standards in a small-school setting.

Mission Statement

The mission of Spectrum High School is to encourage students in attaining their maximum potential through a 3-dimensional strategy emphasizing

- College preparatory curriculum
- A technology integrated environment
- Community – based outreach

Charter Schools

- Public school (tuition free)
- Point of study/emphasis
(Mission and Vision Statements)
- Operated independently
(District #4160)
- Authorizer required
(Volunteers of America VOA)

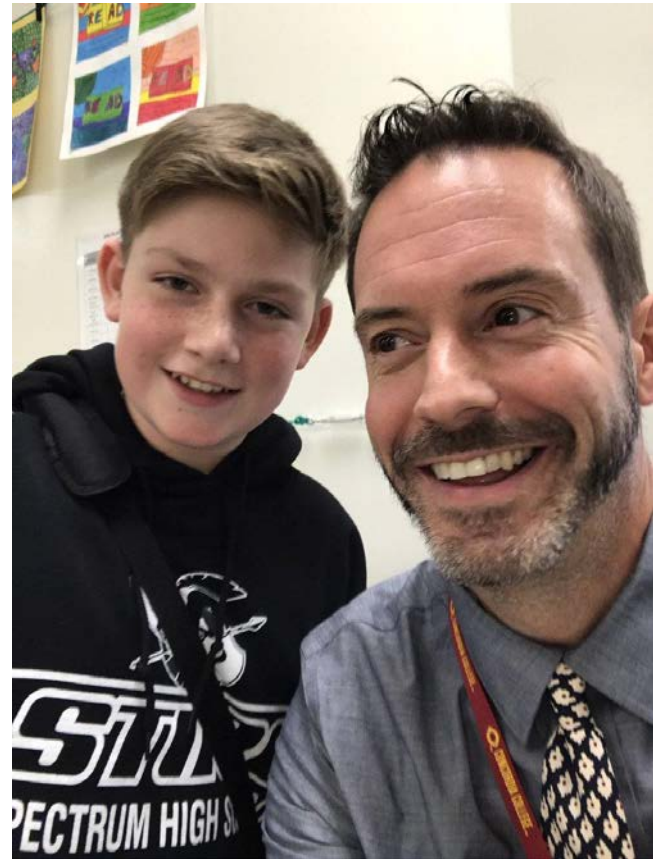
Academics

- Commitment to forming relationships and connections with students
(Safety and Security)
- High academic and behavior expectations
- Rigorous instruction with support
(Small Class Sizes, Boost Programs, Directed Study)
- Equipping students to succeed with college and career readiness skills
(Advancement Via Individual Determination)

6th Grade Schedule

School Day 7:55 – 3:05

- **Core Classes**
 - Literature
 - Writing
 - Mathematics
 - Science
 - Social Studies
 - Physical Education
- **Quarter Classes**
 - Computer Coding
 - Technology
 - Life Skills
 - Art
- **Must choose a music course**

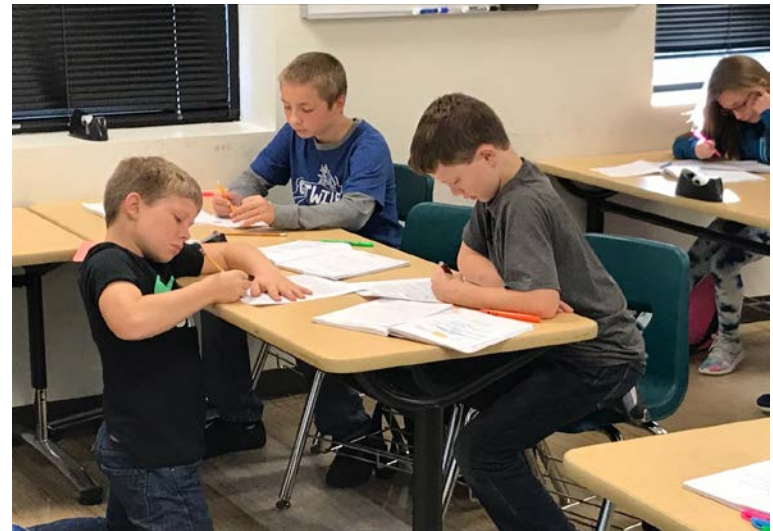


Programs: AVID

- Focuses on building college and career readiness skills
- 6th Graders = AVID WICOR strategies
- 7th – 12th Graders = AVID elective course. Students must go through an application/interview process to be eligible

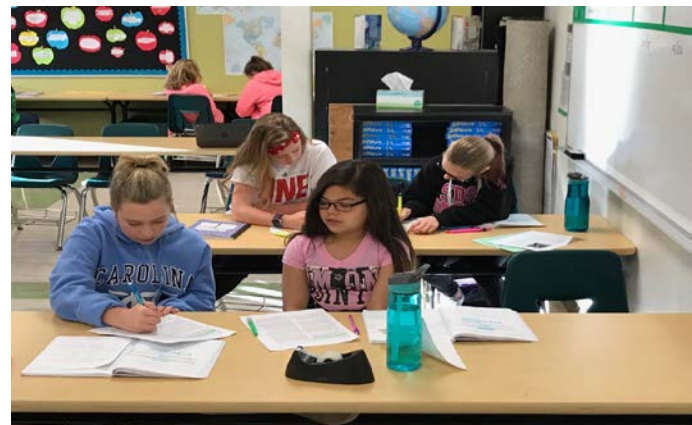
Programs: AVID

- Knowledge of Self & Community Building
- Skill Development - Study Skills, Organizational Skills, Critical Thinking Skills, Critical Reading, and Cornell note-taking
- Binder as an organization tool
(We offer one to purchase)
- WICOR
- Career Exploration



Programs: WIN/Boost

- “What I Need”
 - Tuesdays, Wednesdays, and Thursdays
 - Math Boost - foundational
 - Reading Boost - foundational
 - Robotics - enrichment
 - Newspaper - enrichment
 - Spanish - enrichment
 - P.E. - enrichment



Technology

Integrated in every classroom (Chromebooks).



Technology

- Schoology (Learning System)
 - 21st Century Skills
 - Communication
 - Organization
 - Resources

Periods 2, 3, 5, 6, 7, and 8
Minnesota History



▾ Course Options

Materials ▾

Updates 35

Gradebook

Mastery

Badges

Attendance

Members

Analytics

Access Code ✕

7RTZS-N4QCG [Reset](#)

MDZVN-PFJGW [Reset](#)

GJCKW-J7TBN [Reset](#)

FHSCF-R3MJW [Reset](#)

NWPXM-XFCFS [Reset](#)

KRPMP-SCD3S [Reset](#)

Social Studies 6: 1, 2, 3, 4, 5, 6

Week 7 October 10th-14th Quarter 1

◀ Prev

Next ▶

Week 7 Schedule

Monday

- Homework: Compare and Contrast Posters due tomorrow. Chapter 3 Early Dakota and Chapter 4 Early Ojibwe test on Thursday. Students can use Ch. 3 and Ch. 4 Jeopardy Board to study. Vocab Packet is due on October 19th.
- Question of the day: What do you and your group need to do in order to finish your poster today?
- Work on Compare and Contrast Poster

Tuesday

- Homework: Compare and Contrast Posters due today. Chapter 3 Early Dakota and Chapter 4 Early Ojibwe test on Thursday. Students can use Ch. 3 and Ch. 4 Jeopardy Board to study. Vocab Packet is due on October 19th.
- Question of the day: (level 2) Using what you learned from your poster, how were the Ojibwe similar and how were they different from the Dakota?
- Question of the day: (level 3) Imagine you were given the option to join either the Dakota or Ojibwe. Who would you choose to join and why?
- 10 or so minutes to rap up posters and prepare for presentations. Present posters to the class

Wednesday

- Homework: Chapter 3 Early Dakota and Chapter 4 Early Ojibwe test tomorrow. Students can use Ch. 3 and Ch. 4 Jeopardy Board to study. Vocab Packet is due on October 19th. (1 week from today)
- Question of the day: What are some study strategies discussed in AVID or you have learned previously that fit your learning style? What are some test taking strategies that are effective for you as a learner?
- Grade each other on group project participation
- Play review jeopardy using Ch. 3 and Ch. 4 Jeopardy Board

Thursday:

Service Learning

- All students enrolled at Spectrum choose a Service Learning group.
- To empower and to unify our communities through research, service, education and action.
- All students are required to complete 3 hours of service learning time each quarter outside of the school day.

Parent Volunteers

- We ask that each family commit to 20 hours of direct support to Spectrum each year.
- A family may volunteer for various opportunities
- A family may donate financially as every \$10.00 spent on Spectrum equals 1 hour of volunteer time.



Activities

- Student Council
- National Junior Honor Society
- Clubs
 - Quiz Bowl
 - Performing Arts
 - Future Ideasare always being discussed



Lunches

- Catered lunches/Pre-order meals
- Salad bar option
- Microwaves
- Ala carte
- Friday Pizza Man
- Free/reduced state guidelines
- Monthly menu located on website under For Parents/Lunch/Program

Transportation



- Spectrum contracts transportation with Northstar Transportation.
- Pick-up/drop off points are determined by Northstar after evaluating transportation forms.
- Families may choose to set up their own car pool with other SHS families.
- Current routes can be viewed on website under Campus Life

Spectrum High School

- College at Spectrum High (CaSH) Courses
 - Spectrum High School offers 21 Concurrent Enrollment classes.
 - Spectrum High School also offers 2 Advanced Placement (AP) courses.
 - If a student qualifies, college courses are offered in the 10th, 11th, and 12th grades.
 - While remaining on campus, a student may earn **73** college credits over the course of three years.
 - Students may earn an AA degree (60 credits) or complete the Minnesota Transfer Curriculum (40 credits).

The Senior class of 2017

- The senior class of 2017 earned over 1,600 college credits during the course of their high school career, which is approximately \$275,000 in college tuition savings.
- 84% graduate with at least some college credit.
- Nine students completed their AA degree through Anoka-Ramsey Community College.
- Three seniors completed the MN Transfer Curriculum.

SHS Athletics

Fall Sports

- Boys/Girls Cross Country
- Football
- Boys/Girls Soccer
- Volleyball

Winter Sports

- Boys/Girls Basketball
- Dance Team
- Girls' Alpine Skiing
- Wrestling

Spring Sports

- Baseball
- Boys/Girls Golf
- Softball
- Boys/Girls Track



SHS Athletics

Co-Op

- Girls tennis at Big Lake
- Girls swimming at Elk River
- Boys swimming at Elk River
- Boys hockey at Legacy Christian Academy



Embrace the Dread

- Middle School Experience ~ social, emotional, and academic



Student Application

- The application period for 2018-19 is open through January 31, 2018.
- These applications will be included in the annual lottery to be held on February 15, 2018. Applications received February 1, 2018, or after will be placed on a wait list in the order received. Enrollment letters will be mailed within two weeks following the lottery.
- Online applications may be completed at any time. Please let us know if you need any help.



***We look forward to building
a partnership with your
student and you.***
